



**State of Delaware
Department of Education**

**Middle School College Preparedness Curriculum
Request for Information**

Issue date: June 14, 2011

Response due: June 30, 2011

Contents:

1.	Introduction	3
1.1.	Background	3
1.2.	Intent of this Request for Information (RFI)	3
2.	Project Overview	3
2.1.	Background	3
2.2.	Race to the Top.....	3
2.3.	Educational Data in Delaware	4
3.	Candidate implementation Approach.....	5
3.1.	Functional Approach.....	6
4.	Request for Information	7
4.1.	Respondent's Organization	7
4.2.	Transfer System.....	7
4.3.	Plans and Approach.....	8
4.4.	Metrics and Indicators.....	8
4.5.	Request for Proposal	8
5.	Vendor Logistics	8
5.1.	Response Due Date	8
5.2.	Questions and Response Delivery	8
5.3.	Response Format	9
5.4.	Vendor Presentations	9
5.5.	Proprietary Material	9

1. Introduction

1.1. Background

The Delaware Department of Education is planning to issue an RFP in June 2011 to obtain products and services to

- Enhance college preparedness curriculum to include materials and professional development for all middle school students
- Provide middle school teachers with pre-AP training to incorporate more strategies to build skills necessary for underrepresented students to be successful in AP courses and college/career.

1.2. Intent of this Request for Information (RFI)

The State of Delaware is in the process of researching existing college preparedness curriculum for all middle school students representing grades 6-8. The objective of the RFI is to obtain information about approaches, tools and curriculum which are effective in achieving this objective. Specifically, the State is considering enhancing middle schools effectiveness in preparing students for college, and is seeking information about the feasibility of this approach.

The intent of this RFI is to elicit the advice and best analysis of knowledgeable persons in the vendor community, not to select a proposed solution or a vendor. Subsequently, and incorporating knowledge gained from the response to this RFI, the State intends to prepare and issue a Request for Proposal (RFP) that will meet the requirements of its stakeholders. The collective information provided by vendors will be used to develop alternatives for consideration and to estimate costs related to acquisition of a proposed solution. Vendors may respond to this RFI with information about college preparedness curriculum for students at the middle school level.

It must be clearly understood that this RFI is being used as a vehicle to obtain information about existing systems, implementation methods and potential suppliers of implementation services. This RFI should not be interpreted as a contract (implicit, explicit, or implied), nor does it imply any form of an agreement to candidate vendors. This RFI does not create vested contract rights. It is merely solicited for informational purposes. In addition, no inference should be made that the State will adopt or implement in the future any recommendations proposed by the vendors responding to this RFI. The State will, however, use responses to this RFI to build and fine-tune our RFP.

While vendor qualification information may be provided in response to this RFI, only vendor information submitted in response to any eventual RFP will be used to make the vendor selection

No cost associated with responding to this RFI may be charged to the State of Delaware for any reason.

2. Project Overview

2.1. Background

The purpose of this section is to provide a history of the College Preparedness Curriculum to date and to describe the preparedness of the state to begin implementation. The Race to the Top Grant supports the goal that more than half of Delaware's students will be proficient or advanced on NAEP, and the achievement gap will decrease by 50%, no later than 2014-15. There is also an expectation that all students will meet state standards, graduation rates will increase and more students will enter and be successful in college. Delaware will set world class standards for every student, inform instruction in every classroom with world-class data, use detailed evaluation to create world-class teachers and leaders, and transition the state's persistently lowest achieving schools into world class schools.

2.2. Race to the Top

As a Round 1 winner of Race to the Top federal funds, Delaware is now implementing its four-year plan to become the best performing school system in the country. The State will achieve rapid, significant gains in student achievement through a strategy that builds upon the State's strong infrastructure for reform, including a rigorous statewide educator evaluation system, a state-of-the-art longitudinal data system, and a cutting edge, computer adaptive system of formative and summative assessments, and to provide more rigorous coursework so students are prepared for college.

A centerpiece of the strategy is the State's investment in new statewide professional development initiatives to build the knowledge and critical skills among teachers and leaders that will be necessary for successful reform. In particular, this professional development will cover three critical areas: using data to inform instruction, assessing educator performance and development needs, and providing instructional leadership.

Delaware is setting world class standards for every student, informing instruction in every classroom with world-class data, using detailed evaluation to create world-class teachers and leaders, and transitioning the state's persistently lowest-achieving schools into world class schools. Currently Delaware has implemented college readiness indicators by implementing SAT for all 11th graders as a common test of college readiness, AP summer institutes in science and mathematics to train teachers to teach AP courses and supporting the PSAT for all 10th graders. Participating LEAs will be required to implement rigorous advanced coursework and support high-need or low-achieving students in pursuing this coursework.

Through this reform, Delaware will achieve the following goals:

- 60% proficient or advanced on NAEP 4th math by 2014-15
- 55% proficient or advanced on all other NAEP exams by 2014-15
- Reduce black-white and Hispanic-white achievement gap on NAEP by half by 2014-15
- 100% meets-standards on the state's math and reading exam by 2013-2014
- 87% graduation rate by 2013-14, and 92% graduation rate by 2016-17
- 70% college enrollment by 2013-14
- 85% college retention rate by 2013-14

Additional information about the Middle School College Preparedness initiative in Delaware's plan, Race to the Top, can be found in sections B(1-24) of "Delaware's Application for Race to the Top" (<http://www.doc.k12.de.us/rttt/default.shtml>).

2.3. Educational Data in Delaware

Below is a chart identifying the 21 Delaware middle schools that feed into Delaware high schools with more than 40% poverty rates. All of these middle schools also have poverty rates above 40%. A chart of all middle schools is attached to the appendix. This chart includes the DSTP scores in reading and math over a three year period for all middle schools in the state. These schools will be targeted for middle school college preparedness curriculum to enhance and improve efforts to build a more rigorous pre-AP program that would ensure these students would be more likely to take AP courses/exam in high school.

% Proficient

DE Public Middle School	Districts	Enrollment	Percent Low-Income (Free/Reduced Lunch)	DSTP Math scores 2010	DSTP Math scores 2009	DSTP Math scores 2008	DSTP Reading scores 2010	DSTP Reading scores 2009	DSTP reading scores 2008
Bayard Middle	Christiana	628	82.5	35%	35%		46%	52%	73%
A I duPont Middle	Red Clay	525	78.2	55	60	53	60	73	69
Seaford Middle	Seaford	751	68.0	64	63	60	74	77	75
Stanton Middle	Red Clay	702	67.6	54	58	68	64	76	81
Georgetown Middle	IR	523	64.3	75	72		83	85	
William Henry Middle	Capital	475	64.1	57	63	65	72	79	77
Wheatley Middle	Woodbridge HS	507	63.7	64	68	62	74	6	79
Millsboro Middle	IR	556	60.4	81	82		89	93	
Central Middle	Capital	908	59.4	54	57	56	76	81	79
Laurel Middle	Laurel	354	55.4	52	54	59	74	82	81
Laurel Intermediate	Laurel	162	54.9	68	80	73	78	65	68
Gauger-Cobbs Middle	Christiana	1251	54.1	72	67	55	77	81	76
Kirk Middle	Christina	901	53.6	64	66	55	72	75	73
Shue-Medill Middle	Christina	1086	52.3	65	66	60	72	77	73
Milford Middle	Milford	652	50.9	81	81	83	89	93	91
Selbyville Middle	Indian River	620	49.2	86	84	82	90	93	92
W T Chipman Middle	Lake Forest	951	48.8	80	79	78	82	88	86
Conrad Schools of Science	Red Clay	482	41.5	82	77	64	83	82	74

3. Candidate Implementation Approach

Delaware's school system is made up of nineteen urban and rural districts and 23 charter schools that represent a variety of large and small schools and a range of socio-economic groups. Five urban districts are located in northern New Castle County, the most populated area of the state. Most of these districts have enrollments exceeding 10,000 students. The majority of the state's charter schools are also located in New Castle County. The remaining fourteen school districts are located in Kent and Sussex counties in the central and southern part of the state. Most of these districts are made up exclusively of small towns in rural and mostly high poverty areas. Most of these districts are smaller with one serving only 600 students.

Currently, 59% of Delaware graduates attend college- a number that has been trending upwards each year for every subgroup. A special focus on college-readiness, including aligned K-12 and college entry requirements, mandatory SAT exams, and special supports for underrepresented groups should produce gains in college-going rates which will allow Delaware to match the approximately 68% enrollment achieved by the other states in the nation.

As college and career-readiness rises, student will be better equipped for the academic rigor of college, making it more likely that they will be successful in college. An 85% retention rate would place Delaware among the top performers in the country, and would represent a 6 point percentage gain.

3.1. Functional Approach

The purpose of this section is to provide an overview of the approach being considered by the State for implementation of college preparedness curriculum for middle school students.

During development of the Race to the Top application, it is our belief that middle school students should have a college preparedness curriculum to ensure that they have the mindset and preparation at the beginning of high school to pursue college. This program will inform students on how to be successful in high school, so they can be college ready.

The state department has not yet determined whether the middle school preparation plan will focus on specific grades for all middle schools or will target selected middle schools or will target selected middle schools. Policy decisions will be made prior to the issuance of the RFP.

As a part of their local reform plans, LEAs will be required to implement rigorous advanced coursework and support high-need or low-achieving students in pursuing their course work. The middle school college preparedness curriculum will be able to help districts provide much needed resources for their low-income students. These resources will help LEAs encourage underrepresented, low-income students to increase their college readiness and college attendance by targeting these students for enrollment in advanced coursework and providing focused interventions in pre-high school coursework.

In 2011, districts will analyze district data to determine college readiness needs and develop an action plan based on need for selected products. In January 2012, districts will implement action plans while the selected vendor provides materials professional development for the districts. After the end of the school year 2011-2012, the districts will evaluate effectiveness of districts implementation of the program(s).

4. Request for Information

4.1. Respondent's Organization

1. Please complete the following information regarding your organization's corporate headquarters, local office, and primary contact for any questions pertaining to your organization's response to this RFI.

ORGANIZATION HEADQUARTERS INFORMATION:

Company Name:

Address:

City, State & Zip:

Company Size: (Total Number of Employees)

REGIONAL OR LOCAL OFFICE INFORMATION:

Address:

City, State & Zip:

Primary Contact:

Phone: Fax:

E-mail:

PRIMARY CONTACT INFORMATION RFI:

Name: Title:

Address:

City, State & Zip:

Phone: Fax:

E-mail:

PRIMARY CONTACT INFORMATION RFP:

Name: Title:

Address:

City, State & Zip:

Phone: Fax:

E-mail:

4.2. Respondent's Organization

1. At this point in time, do you expect to respond to the State's RFP? If yes, please briefly explain "how". If you are not willing to respond to the RFP as a prime contractor, would you be willing to work on the project as a subcontractor for a prime contractor? If yes, please explain "how".
2. The State has a strong preference for using an implementation vendor with a corporate track record of successful project implementation in the K-12 environment. More important is the track record of individuals proposed for its project. Please describe your organization's background in this area.
3. Please describe your approach to providing support with the desired project experience in state and local education.

4.3. Transfer System-needs revision

4. Based on your review of the college preparedness curriculum described in section 3.1, what do you feel are the strengths and weaknesses of this approach? What are the major challenges or technical difficulties Delaware could face by following this approach?

5. a. How would you plan to roll out professional development for the districts?
- b. What materials/program do you currently offer to fulfill the intent of a middle school preparation curriculum?

4.4. Plans and Approach-needs revision

6. The State's review of similar projects undertaken by other states has shown that the duration of the projects varies significantly. Based on a review of the scope of the project, what do you feel is a reasonable time frame, from project kick-off to implementation of the middle school college preparedness curriculum?
7. Just as important as the project methodology is the approach to change management. Please provide an overview of your change management approach and describe the features of this approach that provide the greatest benefit to our organization.

4.5. Metrics and Indicators

8. What states, districts or schools do you feel are at the forefront of using college preparedness curriculum in the middle school to support educational decision-making? What makes them stand out?
9. Based on your experience with similar projects, please describe the top 2-3 indicators you feel are most effective in meeting the objective of providing middle school with a College Curriculum. What is the usual source of data for these indicators?

4.6. Request for Proposal

10. Delaware is planning to award a "fixed-price" contract for implementation services. Please describe what should be included the RFP to increase the accuracy of your pricing and minimize the need for contract modifications during the implementation project.
11. Below is Delaware's proposed schedule for the RFP process. Please comment on this schedule and suggest ways that it may be improved.

ID	Milestone	Date
1	Post Proposal	June 15, 2011
2	RFI Due	June 30, 2010
3	Vendor Presentation	July 15, 2011
4	RFP Posted	Aug. 1, 2011
5	Vendor Presentation	Aug.10, 2011
6	Vendor Selection	Sept. 1, 2011
7	Contract start date	November,1,2011
8	Project Start at district level	January, 2,2012

5. Vendor Logistics

5.1. Response Due Date

Please submit one hard copy and one electronic copy of your response by **June 30, 2010**. Your response must be received at the address identified in 5.2 by **2:00 PM EST**. The electronic copy may be emailed to Marian Wolak (mwolak@doe.k12.de.us) as long as the hard copy is received on or before the required date and time.

5.2. Questions and Response Delivery

Any questions or requests for clarification of this RFI and electronic versions of your response to this RFI are to be sent to:

Marian Wolak, Director of Curriculum, Instruction, and Professional Development
Delaware Department of Education
401 Federal Street, Suite 2
Dover De 19901
302-735-4140 (T)
302-739-4221 (F)
mwolak@doe.k12.de.us

Please do not contact other State of Delaware or Department of Education staff. Questions must be submitted via email to Marian Wolak. They should be submitted in a timely manner that will enable you to incorporate the response in your response to this RFI. No questions will be answered after June 15, 2011.

5.3. Response Format

Please prepare and submit one hard and one electronic copy of your response using Microsoft Office software. To facilitate a timely and comprehensive analysis of all responses submitted, please utilize the format and numbering presented in this RFI, with the questions repeated and followed by your response. Responses should be prepared simply and economically, providing a straight-forward and concise narrative. Supplemental materials may be provided, but only those directed specifically at the issues contained in this RFI should be submitted.

5.4. Vendor Presentations

The State may elect to schedule meetings with vendors responding to this RFI to receive demonstrations of referenced systems, as well as to solicit additional information and clarification of the information presented. The decision to schedule meetings will be made following review of all RFI responses.

5.5. Proprietary Material

Any information contained in any response to this RFI that the vendor believes is proprietary must be clearly designated as such. Responses declaring the entire RFI response or an entire section proprietary will neither be accepted nor honored and will be rejected. If a request is made to view any response to this RFI, the State of Delaware will comply with that request pursuant to the Freedom of Information Act. To the extent any information contained in a response to this RFI is marked as proprietary; such information will not be made available to the requestor until the affected vendor has been given an opportunity to provide an appropriate response, however, the State reserves the right under FOIA to disclose any information submitted.

The vendor should clearly identify any materials, which constitute valuable formulae, designs, drawings, or research data or any materials otherwise claimed to be to be confidential trade secrets, along with a citation to the applicable statutory provisions supporting such a claim for confidentiality. Failure to so label materials as such, or failure to respond within ten days of notice of a request for access to materials submitted pursuant to this RFI, may be deemed a waiver by the vendor of any claim that such materials are, in fact, confidential. The State's sole responsibility shall be limited to maintaining the above data in a secure area and to notify any vendor of any request(s) for disclosure as soon as practicable from date of receipt of any such request.

5.5 Appendix

5.5 Appendix		2010				2009				2008				
		ReadMet	ReadTak ers	%Met	ReadMet	ReadTak ers	%Met	ReadMet	ReadTak ers	%Met				
Caesar Rodney	Postlethwait Middle	651	756	86%	Caesar Rodney	Postlethwait Middle	557	617	90%	Caesar Rodney	Postlethwait Middle	618	675	92%
Caesar Rodney	Fifer Middle	659	849	78%	Caesar Rodney	Fifer Middle	603	676	89%	Caesar Rodney	Fifer Middle	633	694	91%
Caesar Rodney	DAFB Middle	188	207	91%	Caesar Rodney	DAFB Middle	201	211	95%	Caesar Rodney	DAFB Middle	166	175	95%
Capital	Central Middle	646	846	76%	Capital	Central Middle	609	752	81%	Capital	Central Middle	618	785	79%
Capital	William Henry W T	288	402	72%	Capital	William Henry W T	298	376	79%	Capital	William Henry W T	281	364	77%
Lake Forest	Chipman Middle	791	967	82%	Lake Forest	Chipman Middle	770	873	88%	Lake Forest	Chipman Middle	512	593	86%
Laurel	Laurel Middle	238	322	74%	Laurel	Laurel Middle	221	270	82%	Laurel	Laurel Middle	233	289	81%
Cape Henlopen	Mariner Middle	370	447	83%	Cape Henlopen	Mariner Middle	370	419	88%	Cape Henlopen	Mariner Middle	372	444	84%
Cape Henlopen	Beacon Middle	410	456	90%	Cape Henlopen	Beacon Middle	431	462	93%	Cape Henlopen	Beacon Middle	411	453	91%
Milford	Milford Middle	774	872	89%	Milford	Milford Middle	780	837	93%	Milford	Milford Middle	784	866	91%
Seaford	Seaford Middle	505	680	74%	Seaford	Seaford Middle	512	661	77%	Seaford	Seaford Middle	487	653	75%
Smyrna	Smyrna Middle	614	798	77%	Smyrna	Smyrna Middle	622	734	85%	Smyrna	Smyrna Middle	620	701	88%
Smyrna	J Bassett Moore	294	388	76%	Smyrna	J Bassett Moore	293	331	89%	Smyrna	J Bassett Moore	284	326	87%
Appoquinim ink	Redding Middle	557	679	82%	Appoquinim ink	Redding Middle	591	657	90%	Appoquinim ink	Redding Middle	702	799	88%
Appoquinim ink	Meredith Middle	520	631	82%	Appoquinim ink	Meredith Middle	534	613	87%	Appoquinim ink	Meredith Middle	1011	1110	91%
Appoquinim ink	Waters Middle	737	792	93%	Appoquinim ink	Waters Middle	713	747	95%	Brandywine	Hanby Middle	487	590	83%
Brandywine	School P. S. duPont	573	720	80%	Brandywine	School P. S. duPont	435	525	83%	Brandywine	Hanby Middle	508	595	85%
Brandywine	Springer Middle	704	843	84%	Brandywine	Springer Middle	417	509	82%	Brandywine	Springer Middle	329	445	74%
Brandywine	Talley Middle	559	682	82%	Brandywine	Talley Middle	387	483	80%	Brandywine	Talley Middle	147	158	93%
Red Clay	Brandywine Springs	256	280	91%	Red Clay	Brandywine Springs	225	237	95%	Red Clay	Brandywine Springs	229	333	69%
Red Clay	A I duPont Middle	257	430	60%	Red Clay	A I duPont Middle	270	369	73%	Red Clay	A I duPont Middle	746	823	91%
Red Clay	H B duPont Middle	672	830	81%	Red Clay	H B duPont Middle	713	799	89%	Red Clay	H B duPont Middle	622	685	91%
Red Clay	Skyline Middle	633	731	87%	Red Clay	Skyline Middle	633	687	92%	Red Clay	Skyline Middle	410	506	81%
Red Clay	Stanton Middle	465	728	64%	Red Clay	Stanton Middle	427	562	76%	Red Clay	Stanton Middle	361	488	74%

											Science			
Red Clay	Conrad Schools of Science Calloway Sch of the	364	439	83%	Red Clay	Conrad Schools of Science Calloway Sch of the	370	450	82%	Red Clay	Calloway Sch of the Arts	400	410	98%
Red Clay	Arts Bayard Middle	400	412	97%	Red Clay	Arts Bayard Middle	405	418	97%	Christina	Gauger-Cobbs Middle	639	842	76%
Christina	Gauger-Cobbs Middle	268	581	46%	Christina	Gauger-Cobbs Middle	307	594	52%	Christina	Kirk Middle	601	826	73%
Christina		891	1157	77%	Christina		866	1070	81%	Christina	Shue-Medill Middle Bedford	740	1004	74%
Christina	Kirk Middle Shue-Medill	647	894	72%	Christina	Kirk Middle Shue-Medill	649	868	75%	Colonial	Middle Read	756	877	86%
Christina	Middle Bedford	731	1010	72%	Christina	Middle Bedford	717	931	77%	Colonial	Middle McCullough	648	811	80%
Colonial	Middle Read	728	917	79%	Colonial	Middle Read	753	885	85%	Colonial	Woodbridge Middle Wheatley	473	671	70%
Colonial	Middle McCullough	584	808	72%	Colonial	Middle McCullough	605	756	80%	Indian River	Selbyville Middle	360	458	79%
Colonial		456	753	61%	Colonial		484	704	69%	Indian River	Sussex Central Middle	539	583	92%
Woodbridge	Wheatley Middle	357	483	74%	Woodbridge	Wheatley Middle	370	430	86%	Indian River	Southern DE Sch of Arts	846	965	88%
Indian River	Millsboro Middle	465	520	89%	Indian River	Millsboro Middle	458	492	93%	Indian River	Delmar Middle	144	151	95%
Indian River	Selbyville Middle	559	623	90%	Indian River	Selbyville Middle	510	546	93%	Delmar	Positive Outcomes	405	498	81%
Indian River	Georgetown Middle Southern	387	467	83%	Indian River	Georgetown Middle Southern	390	460	85%	Delmar	Positive Outcomes	20	30	67%
Indian River	DE Sch of Arts	155	164	95%	Indian River	DE Sch of Arts	155	159	97%	East Side	East Side Charter	11	20	55%
Delmar	Delmar Middle	391	494	79%	Delmar	Delmar Middle	388	473	82%	East Side	Campus Community	140	170	82%
Prestige Academy	Prestige Academy	47	106	44%	Positive Outcomes	Positive Outcomes	14	25	56%	Moyer Academy	Moyer Academy	87	172	51%
Positive Outcomes	Positive Outcomes	14	29	48%	East Side	East Side Charter	20	30	67%	Thomas Edison	Edison Charter	135	185	73%
East Side	East Side Charter	22	51	43%	Campus Comm	Campus Community	122	159	77%	Sussex Academy	Sussex Academy	309	312	99%
Campus Comm	Campus Community	120	165	73%	Moyer Academy	Moyer Academy	93	168	55%	Marion T. Academy	Marion T. Academy	39	80	49%
Moyer Academy	Moyer Academy	114	258	44%	Thomas Edison	Thomas Edison Charter	121	175	69%	Providence Creek	Providence Creek	157	201	78%
Thomas Edison	Edison Charter	115	161	71%	Sussex Academy	Sussex Academy	310	313	99%	MOT Newark	MOT Newark Charter	203	220	92%
Sussex Academy	Sussex Academy	314	317	99%	Providence Creek	Providence Creek	163	200	82%	Providence Creek	Providence Creek	481	482	100%

Providence Creek	Providence Creek	169	227	74%	MOT	MOT	204	218	94%								
	MOT	Charter	208	219	95%	MOT	Newark Charter	Charter	465	468	99%						
Newark Charter	Newark Charter	468	475	99%													
	Math DSTP		MathMet	MathTakers	%Met			MathMet	MathTakers	%Met		MathMet	MathTakers	%Met			
	Caesar Rodney	Postlethwait Middle	649	759	86%		Caesar Rodney	Postlethwait Middle	552	705	78%		Caesar Rodney	Postlethwait Middle	623	753	83%
	Caesar Rodney	Fifer Middle	566	843	67%		Caesar Rodney	Fifer Middle	573	805	71%		Caesar Rodney	Fifer Middle	620	830	75%
	Caesar Rodney	DAFB Middle	175	209	84%		Caesar Rodney	DAFB Middle	195	230	85%		Caesar Rodney	DAFB Middle	152	191	80%
	Capital	Central Middle	467	861	54%		Capital	Central Middle	476	835	57%		Capital	Central Middle	490	869	56%
	Capital	William Henry Middle	236	414	57%		Capital	William Henry Middle	273	434	63%		Capital	William Henry Middle	276	425	65%
	Lake Forest	W T Chipman Middle	774	967	80%		Lake Forest	W T Chipman Middle	762	965	79%		Lake Forest	W T Chipman Middle	503	647	78%
	Laurel Cape	Laurel Middle	168	326	52%		Laurel Cape	Laurel Middle	168	311	54%		Laurel Cape	Laurel Middle	194	331	59%
	Henlopen Cape	Mariner Middle	328	454	72%		Henlopen Cape	Mariner Middle	347	475	73%		Henlopen Cape	Mariner Middle	354	494	72%
	Henlopen	Beacon Middle	404	470	86%		Henlopen	Beacon Middle	431	513	84%		Henlopen	Beacon Middle	402	501	80%
	Milford	Milford Middle	746	926	81%		Milford	Milford Middle	768	946	81%		Milford	Milford Middle	797	965	83%
	Seaford	Seaford Middle	437	686	64%		Seaford	Seaford Middle	449	709	63%		Seaford	Seaford Middle	441	730	60%
	Smyrna	Smyrna Middle	498	806	62%		Smyrna	Smyrna Middle	528	801	66%		Smyrna	Smyrna Middle	523	780	67%
	Smyrna	J Bassett Moore	293	396	74%		Smyrna	J Bassett Moore	264	369	72%		Smyrna	J Bassett Moore	294	371	79%
	Appoquinimink	Redding Middle	528	681	78%		Appoquinimink	Redding Middle	530	683	78%		Appoquinimink	Redding Middle	619	816	76%
	Appoquinimink	Meredith Middle	501	631	79%		Appoquinimink	Meredith Middle	494	631	78%		Appoquinimink	Meredith Middle	959	1161	83%
	Appoquinimink	Waters Middle	742	793	94%		Appoquinimink	Waters Middle	709	762	93%		Appoquinimink	Waters Middle	469	600	78%
	Brandywine	School P. S.	515	729	71%		Brandywine	School P. S.	405	548	74%		Brandywine	School P. S.	481	605	80%
	Brandywine	duPont Middle	655	844	78%		Brandywine	duPont Middle	393	519	76%		Brandywine	duPont Middle	247	452	55%
	Brandywine	Talley Middle	500	688	73%		Brandywine	Talley Middle	305	491	62%		Brandywine	Talley Middle	158	178	89%
	Red Clay	Brandywine	255	282	90%		Red Clay	Brandywine	229	262	87%		Red Clay	Brandywine	206	389	53%

	Springs					Springs					Middle			
	A I duPont Middle					A I duPont Middle					H B duPont Middle			
Red Clay	H B duPont Middle	241	437	55%	Red Clay	H B duPont Middle	234	393	60%	Red Clay	H B duPont Middle	715	861	83%
Red Clay	Skyline Middle	662	836	79%	Red Clay	Skyline Middle	695	837	83%	Red Clay	Skyline Middle	591	720	82%
Red Clay	Stanton Middle	597	735	81%	Red Clay	Stanton Middle	608	730	83%	Red Clay	Stanton Middle	401	586	68%
	Conrad Schools of Science					Conrad Schools of Science					Conrad Schools of Science			
Red Clay	Calloway Sch of the Arts	398	732	54%	Red Clay	Calloway Sch of the Arts	362	622	58%	Red Clay	Calloway Sch of the Arts	333	520	64%
Red Clay	Bayard Middle	368	448	82%	Red Clay	Bayard Middle	362	472	77%	Red Clay	Bayard Middle	379	412	92%
Red Clay	Gauger-Cobbs Middle	376	414	91%	Red Clay	Gauger-Cobbs Middle	387	421	92%	Christina	Gauger-Cobbs Middle	503	910	55%
Christina	Kirk Middle	205	585	35%	Christina	Kirk Middle	246	694	35%	Christina	Kirk Middle	483	880	55%
Christina	Shue-Medill Middle	846	###	72%	Christina	Shue-Medill Middle	777	1156	67%	Christina	Shue-Medill Middle	633	1054	60%
Christina	Bedford Middle	578	907	64%	Christina	Bedford Middle	593	896	66%	Colonial	Bedford Middle	648	922	70%
Christina	Read Middle	664	###	65%	Christina	Read Middle	655	999	66%	Colonial	Read Middle	476	926	51%
Colonial	McCullough Middle	670	920	73%	Colonial	McCullough Middle	677	928	73%	Colonial	McCullough Middle	373	768	49%
Colonial	Wheatley Middle	433	808	54%	Colonial	Wheatley Middle	445	848	52%	Colonial	Wheatley Middle	323	522	62%
Colonial	Selbyville Middle	357	756	47%	Colonial	Selbyville Middle	382	799	48%	Indian River	Selbyville Middle	524	641	82%
	Sussex Central Middle					Sussex Central Middle					Sussex Central Middle			
Woodbridge	Southern DE Sch of Arts	307	483	64%	Woodbridge	Southern DE Sch of Arts	322	476	68%	Indian River	Southern DE Sch of Arts	832	1040	80%
Indian River	Delmar Middle	427	527	81%	Indian River	Delmar Middle	432	529	82%	Indian River	Delmar Middle	146	159	92%
Indian River	Georgetown Middle	537	623	86%	Indian River	Georgetown Middle	516	612	84%	Delmar	Georgetown Middle	390	517	75%
Indian River	Southern DE Sch of Arts	363	486	75%	Indian River	Southern DE Sch of Arts	364	506	72%	Positive Outcomes	Southern DE Sch of Arts	18	37	49%
Indian River	Delmar Middle	154	164	94%	Indian River	Delmar Middle	151	163	93%	East Side	Delmar Middle	9	24	38%
	Prestige Academy					Prestige Academy					Prestige Academy			
Delmar	Positive Outcomes	370	498	74%	Delmar	Positive Outcomes	382	492	78%	Campus Moyer Academy	Positive Outcomes	101	175	58%
Prestige Academy		52	106	49%	Prestige Academy		11	36	31%			53	196	27%

s														
Positive Outcomes	Positive Outcomes	12	30	40%	East Side	East Side Charter Campus Community	13	38	34%	Thomas Edison	Thomas Edison Charter	133	195	68%
East Side	East Side Charter Campus Community	26	52	50%	Campus Comm	Campus Community	97	162	60%	Sussex Academy	Sussex Academy	296	313	95%
Campus Comm	Campus Community	96	165	58%	Moyer Academy	Moyer Academy Thomas Edison Charter	67	195	34%	Marion T. Academy	Marion T. Academy	29	84	35%
Moyer Academy	Moyer Academy Thomas Edison Charter	75	259	29%	Thomas Edison	Thomas Edison Charter	115	182	63%	Providence Creek	Providence Creek	129	213	61%
Thomas Edison	Thomas Edison Charter	89	161	55%	Sussex Academy	Sussex Academy Providence Creek	307	316	97%	MOT Newark Charter	MOT Newark Charter	194	223	87%
Sussex Academy	Sussex Academy Providence Creek	303	317	96%	Providence Creek	Providence Creek MOT Charter	123	210	59%			476	485	98%
MOT Newark Charter	MOT Newark Charter	194	220	88%	MOT Newark Charter	MOT Newark Charter	197	224	88%					
		465	475	98%			460	476	97%					